 *Job Posting: Children First Society*

**Hiring Summer Student**

**This is a summer Term Position**

As per the Government of Canada Summer Work Experience Program, And the Day Care Regulation Act, the individual must:

* Be between the ages of 19 and 30 years of age at the beginning of employment

**Early Childhood Educational Support Worker**

The Program Support will provide quality care for the children and help ensure a safe and healthy environment. This position will provide for the physical, cognitive, emotional, and social well-being of school agers. Under the direction of the Executive Director the position will follow the policies of the board and NWT Day Care Regulations to ensure a quality program.

***Experience and Qualifications***

As a Program Support, you may be passionate about beginning in the field or have some experience caring for infants, or perhaps you have worked in a childcare centre. You may have taken some workshops or courses in child development. Your experience in caring for children allows you to work with the program team to deliver quality care to the children in the preschool or after-school programs. You love nurturing young children to grow and develop in a positive way. You are willing to learn about and keep up to date with current NWT Day Care regulations, as well as follow the policies and procedures of the Board to ensure a safe environment for children.

***Personal Suitability***

Your friendliness helps you establish important relationships with families and their children. As a team member, you assist to with the daily needs of the children; this includes serving meals, outdoor activity, and general safety. You are someone children can trust. You are a fair person and a hard worker. You have a willingness to keep the program area clean and disinfected.

***Statement***

The Children First Society is an Equal Opportunity Employer, dedicated to building an inclusive and diverse culture that engages and values different backgrounds and experiences of our employees, which in turn creates an environment where children are modeled to be engaged in and value multiculturalism in Canada.

***Compensation***

Starting at $19.00 per hour, depending on experience and education.

***Applications***

Please e-mail your cover letter and resume before May 29, 2020 to:

Children First Society   
Attn: Hiring Ref#6623  
execdir@childrenfirstsociety.org

**Summer Student Job DESCRIPTION**

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| **Position Status** | **Position Title** |
| **Full Time, May – August 2014** | **Infant Support** |

**PURPOSE OF THE POSITION**

The position provides support, mentoring and guidance to the infant program staff of the Children First Centre, which is a licensed daycare with 120 spaces for children aged 6 months – 12 years old. Under the direction of the Executive Director, the position will follow the policies of the board and NWT Day Care Regulations to ensure adequate care, supervision and a developmentally appropriate program for the infants.

**SCOPE**

Located in Inuvik the incumbent reports to the Executive Director and Team Leader and is responsible for the day to day care children in the infant program, which are 6 months to 2 years of age.

**Responsibilities**

1. **Assist with a daily program that meets the goals and objectives of the Children First Centre, and the daily program requirements in the *Child* *Day Care Standards Regulations* using intentional practice.**

**Main duties:**

* 1. Observe children to record interests and needs
  2. Plan and implement activities to meet the Children First Centre goals and the cultural, physical, emotional, intellectual and social needs and interests of the children in the infant program
  3. Develop weekly and monthly schedules of the daily program that follow intentional practice meeting the individual needs of the children
  4. Assist with a portfolio for each infant to track the developmental needs and interests of the child
  5. Maintains an open, friendly, and cooperative relationship with each child and family
  6. Talks, sings, and reads to infants frequently.
  7. Assist with feeding, diapering, sleeping and other physical routines as needed.
  8. Advise the Executive Director or Team Leader of equipment and maintenance needs
  9. Ensure equipment and the facility are clean, and safe at all times
  10. Follow sanitary, health and safety regulations.
  11. Involve self in spontaneous play.
  12. Encourage creativity and individuality of each child.
  13. Communicate verbally and non-verbally with the children at an appropriate level.

**2. Supervise the children attending the facility.**

**Main duties:**

1. Ensure that children are supervised at all times
2. ensure required staff:child ratios in the infant programs
3. Promotes feelings of security and trust in infants and infants.
4. Greets infants and their parents warmly and with enthusiasm each morning
5. Assures that: each infant and infant is warmly greeted upon arrival; each infant is held; and each child is gradually assisted to become a part of the small group
6. Responds quickly in a soothing and tender manner to infants' cries or calls of distress.
7. Responds consistently to infants' needs for food and comfort.
8. Help supervise children on field trips

**3. Establish routines and procedures consistent with the Children First Centre policies.**

**Main duties:**

1. Identify and teach positive behaviours expected of children
2. Adjust expectations to match the development levels of the children
3. Implements individualized feeding plans for children; respects individual preferences and eating styles; sits with infants and shares family-style meal; models manners and good nutrition.
4. Tends to children's personal hygiene needs, remaining especially attentive to them during routines such as diaper changing, cleaning, feeding, and changing soiled or wet clothes.
5. Correct children using positive developmentally appropriate discipline
6. Respects infants' curiosity about each other; ensures that children treat each other gently.
7. Maintain a professional attitude and confidentiality within the program at all times.

**3. Communicate regularly with parents and encourage their participation.**

**Main duties:**

**a.** Keep parents informed of their child’s progress and participation in the daily program

b. Establish regular communication with parents

c. Assist with and encourage opportunities for parents to be involved in the daily program,

**4. Pursue ongoing professional development through appropriate courses, seminars or workshops.**

**5. Perform other duties as required.**

**Requirements, Skills and Knowledge:**

To be eligible individuals must:

* be between 19 and 30 years of age at the start of the employment;
* have been registered as full-time students in the previous academic year and intend to return to school on a full-time basis in the next academic year;

Required documentation:

* Satisfactory criminal record check, including a vulnerable sector search, completed by the RCMP
* Statement about whether or not there are any outstanding criminal charges, and details
* Up-to-date immunizations
* Tuberculosis screening
* Oath of Confidentiality

Preferred skill and Ability

* First Aid
* Developing understanding of infant development theories and promising practices
* Experience in infant care is an asset
* Playful
* Nurturing
* Knowledge of relevant legislation, policies and procedures
* an understanding of the northern cultural environment
* Team Player
* Effective positive communication skills
* Demonstrate sound work ethics